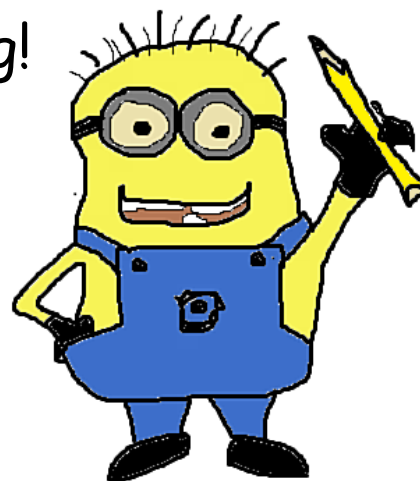


Name _____

Meeting Writing Goals

Do Your Banana Best Writing!



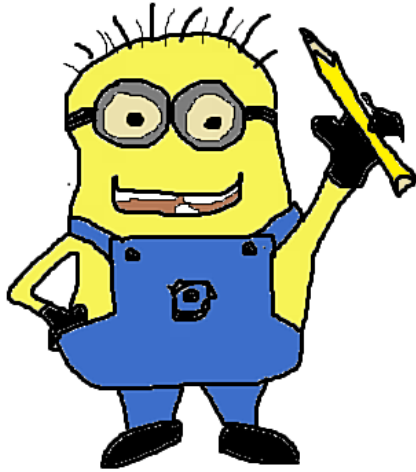
Date:

I used.....

	UPPERCASE letters to start every sentence and for names					
	lowercase letters if UC letters are not needed					
	spaces between words					
	end marks for every sentence					
	I used the word wall and spelling patterns to spell words.					
	_____ or more sentences					

Bananas Earned:

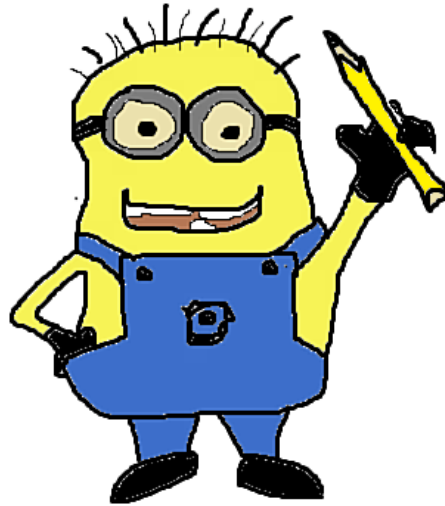




Check It!

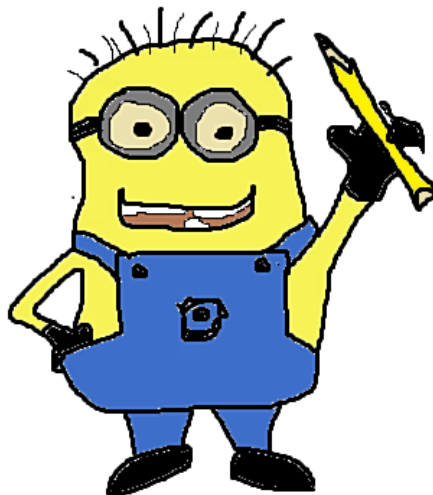
1. Did I use UPPERCASE letters to begin every sentence?
2. Did I use UPPERCASE letters for names and important words?
3. Did I use lowercase letters if UPPERCASE letters were not needed?
4. Do I have just right spacing between the words?
5. Did I use an end mark for every sentence?
6. Did I use the word wall and spelling patterns to help me spell words?
7. Did I write ___ sentences that sound right and tell what I needed to say?

I Did My Banana Best Writing!



Name _____

I Did My Banana Best Writing!



Name _____

How to Use

Help your young writers to improving their writing! Print or display the poster on your smartboard. Use the checklist when conferencing. Writers earn bananas for each item on the checklist they demonstrated. Tally up the bananas for a score for each piece. Set a goal for the number of bananas that need to be earned to receive the award. The award can be just the paper certificate. Or, pair the certificate with a banana, banana flavored candy or another incentive.

Use with writing prompts in the classroom, Resource Room or in Writing Lab to meet these Common Core Language Standards:

CCSS.ELA-Literacy.L.1.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.1.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-Literacy.L.1.2.a

Capitalize dates and names of people.

CCSS.ELA-Literacy.L.1.2.b

Use end punctuation for sentences.