



ROBERT HALMI SR.  
ACADEMY OF  
FILM AND TELEVISION

**Welcome to**  
**9th Grade Global Studies**

*Ms. GOMES*





# Gomes Overview

- **16th Year in Education**
- Started teaching at White Plains High School (1 year)
- 2 years at Yonkers High School
- 13 years 8th grade Enrico Fermi

- Daughter – also In Education

1.Boxer mom 🐶

2.Coffee ☕ ❤️

3.Travel flight ✈️ – Disney APH

4.+38k p/v 📷🎥

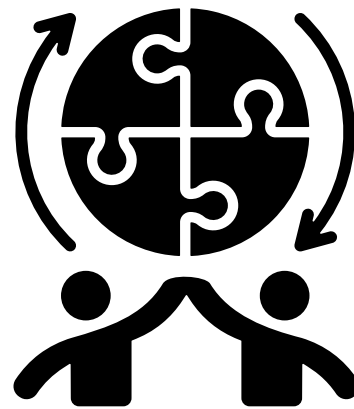
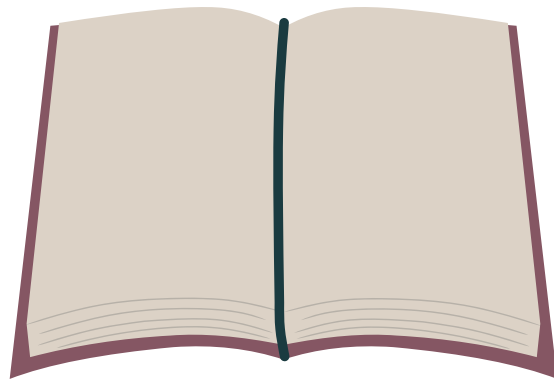
5.IG candids – digital yrbk 📱

6. 🇫🇷 🇺🇸





# Course Description



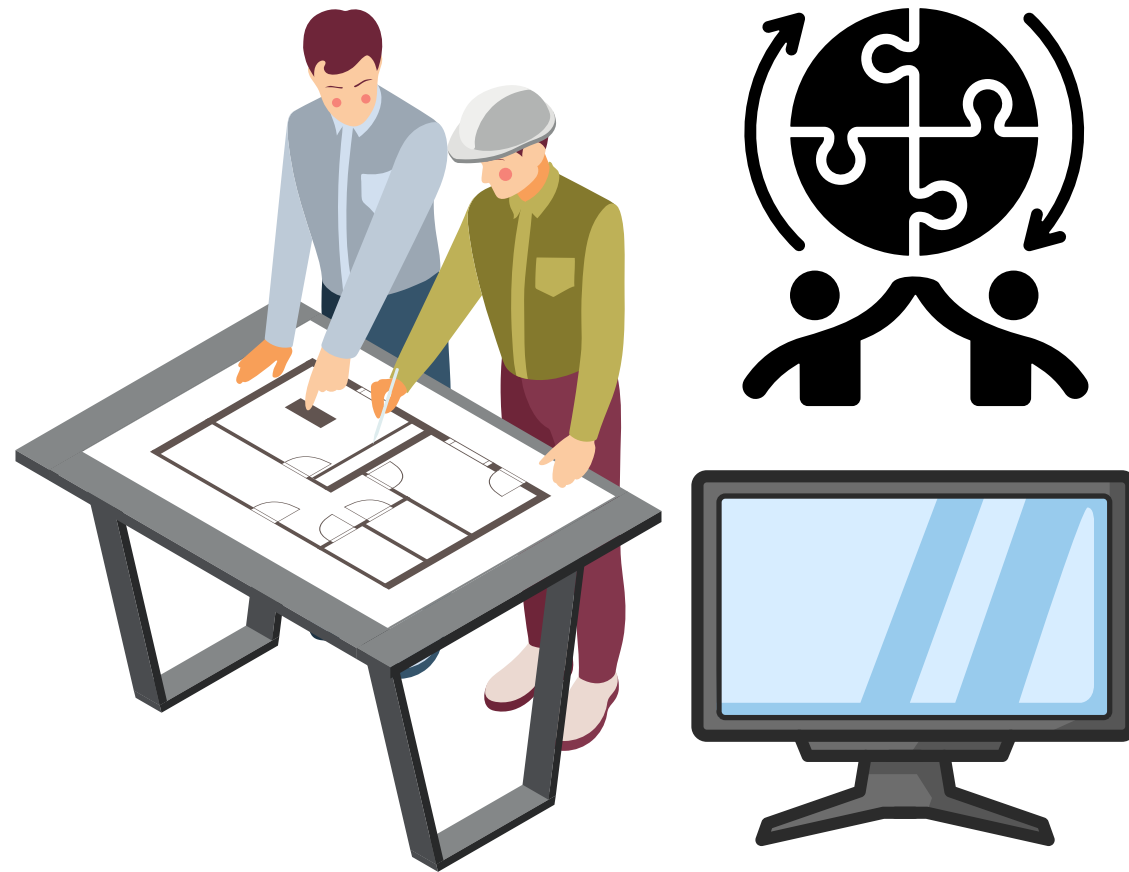
This course focuses on understanding various cultures around the world and how they have changed over time. We will explore the birth of civilizations and the development of Europe, Africa, Asia, Middle East and other regions.

## Course Overview Logistics:

- 2 year course
- Grade 9 – Global Studies I
- Grade 10 – Global Studies II
- Culminates with a NYS Regents Exam



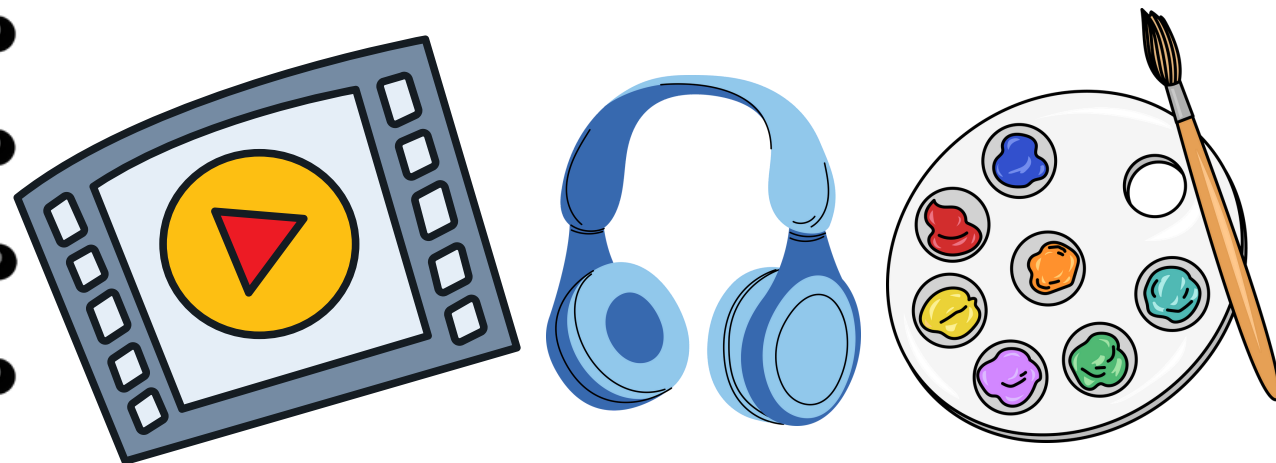
# Portfolio Building



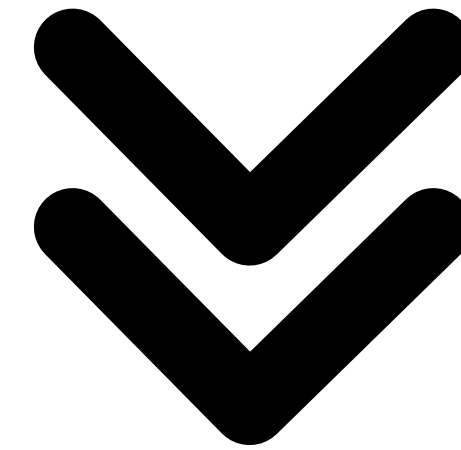
This course will use a Project Based Learning curriculum which will culminate with an Individualized portfolio build.

As we learn different parts of Global Studies content, we will complete parts of smaller assessments which will allow you to put parts of the smaller assessments to complete an In depth analysis of an enduring understanding.

Focus of our products will Infuse the arts, music, documentary making and many other learning modalities.



# Project Based Learning



PBL is a method of learning that engages students in real-world projects over a period of time. This involves working together to solve complex problems that will help you develop critical thinking, communication and collaboration.

# Units of Study

First Civilizations

Transformation In Europe

Classical Civilizations

African Empires

Medieval Europe

MesoAmerica

Ottoman & Ming Empires

Age of Exploration





# Grading Scale

**40%**

## **Formative Assessments**

Quizzes, homework,  
and in-class activities

**50%**

## **Summative Assessments**

Projects, essays, and  
exams

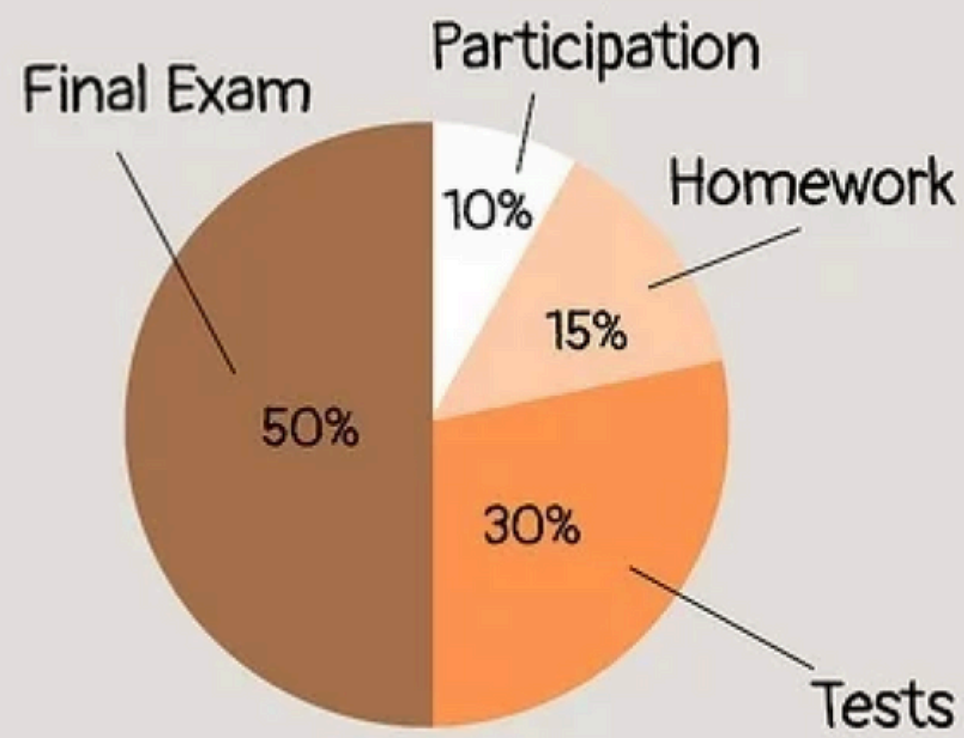
**10%**

## **Engagement & Participation**

In-class discussions,  
group activities,  
collaboration

# Grading Scale

## WEIGHTED GRADE SYSTEM



**Weighted** - Graded Items are assigned to categories. Each category is assigned a percentage of the overall final grade totaling 100%

This is done for EACH marking period.

There are a total of 4 marking periods

**PASSING GRADES** INCLUDES ALL NUMERICAL GRADES RANGING FROM 65-100

**FAILING GRADES** INCLUDES ALL NUMERICAL GRADES RANGING FROM 50-64

REPORT CARDS ARE GIVEN 4X PER YEAR. YOU CAN MONITOR YOUR GRADES THROUGH POWERSCHOOL'S STUDENT PORTAL.



# Cell Phone Policy

1

Cell phones must be on silent and put away. Ear buds and watches must be away or not In use.

2

Ear buds and watches must be away or not In use.

3

1st offense - Warning and Conversation  
2nd Offense - Confiscation and turned over to administrator



# Class Expectations

## Respect Yourself

Always take pride in your work and actions.

## Respect Others

Treat everyone with kindness and consideration.

## Respect Our Time

Be punctual and fully engaged during class.



# Academic Integrity

1

Ensure all academic work is a true reflection of your own effort and understanding.

2

Properly cite all sources, including artificial intelligence tools, to maintain transparency.

3

If you have any questions or concerns about academic integrity, please reach out for support.





# Contact Information



(914)376-8057



mgomes@yonkerspublic  
schools.org

Please feel free to contact me via email or phone, though email is preferred.

During the school week, please allow up to 24 hours for a response. Please be courteous of your correspondence time.



# Late Work Policy



- Assignments are crucial for your learning, and timely submission helps ensure you get the most out of our class time together.
- Late work will be accepted within one grading period from the original due date. (With loss of some credit)
- This process helps us manage submissions fairly and keeps you engaged in your learning journey.



# Homework



- Review course syllabus and course expectations with your parents.
- Return signed syllabus understanding for HW credit.
- If there are any questions, please feel free to communicate with me either In person or via e-mail

