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## CareerVisions, NY

# 21st Century Community Learning Centers Program Lincoln High School and Yonkers Montessori Academy

### Year 3 Interim Evaluation Report

#### SUBMITTED TO

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# Introduction

Career Visions, NY is currently operating a 21st Century Community Learning Centers (21st CCLC) after-school program (Year 3 of 5) at Lincoln High School (LHS) and Yonkers Montessori Academy (YMA). This interim report provides an overview of the program's implementation activities, followed by a presentation of evaluation findings in each of the proposed student outcome areas (Summary Tables 1 and 2, respectively). Key findings are summarized below, and recommendations for program improvement are also offered.

## Data sources used for this report include:

- Program schedules and club descriptions
- Observations of club activities (Dec. 2024)
- Student, parent, and staff surveys (Jan. 2025)
- Program attendance data (through Jan. 2025)
- Informal discussions with program leaders

## Key Findings

**LHS and YMA are on track to meet contractual requirements and performance indicators for the 2024-2025 school year.** Based on attendance data through the end of January 2025, 256 students across both high schools were enrolled in the program and 117 have attended for 15 hours or more, placing them well on the way to meeting the goal that 150 students would be active attendees.

**Recommendation:** None at this time.

**Students reported benefits due to their participation in the program.** On the Fall 2024 survey, most responding students reported that the program has helped them improve their communication skills (94%), become more knowledgeable about the issues impacting their community (91%), and increase their awareness of potential job and career opportunities (74%), which are key outcomes of the CVNY program model.

**Recommendation:** Consider having the Advisory Board work to identify community partners who could provide additional programming, such as arts programming. Students suggested having more programming around the arts, such as drawing and creating a mural for the school.

**Staff were equally positive in their assessment of program impacts on student performance.** On the Fall 2024 survey, almost all responding staff observed at least some improvement in their students' social skills (93%). Similarly, most staff reported at least some improvement in their students' overall behavior (86%) and in their academic skills (72%).

**Recommendation:** Continue working with the educational liaison to align the after-school program activities with the school-day lessons. Students also suggested offering more activities such as book club, tutoring club, debate club.

**As a contract, LHS and YMA have met the goal of having at least 50 adult family members attend an event.** According to the attendance sign-in sheets, a total of 189 family members attended an event. Further, 25% of surveyed students reported that a family member attended an event, placing them on track to meet the performance indicator stating that 50% of students will indicate that a family member would attend an event.

**Recommendation:** None at this time.

# Program Implementation

Table 1 provides an overview of the current status (as of January 2025) of program implementation efforts. A check mark ✓ indicates that activities are on track to being implemented as designed in the grant proposal; a flag 🚩 denotes areas that warrant attention. Where applicable, the program's implementation Performance Indicators (PIs) are noted.

**Table 1. Status of Program Implementation Efforts (September 2024-January 2025)**

Component	Proposed Activities	Contract Status	Site-Based Status	
			LHS	YMA
<b>Hours</b>	15 hours weekly	🚩 11.75 hours weekly	8 hours weekly	10 hours weekly
<b>Staffing</b>	2 Site Coordinators (SC) 8-16 Teachers 2 Counselors/Social Workers (C/SW) 2 Data Managers (DM)	✓ 2 SCs 14 Teachers 2 C/SWs 2 DM	1 SC 7 Teachers 1C/SW 1 DM	1 SC 7 Teachers, 1 TA 1C/SW 1 DM
<b>Enrollment</b>	150 enrolled students <i>Refers to students who have attended at least one hour of programming</i>	✓ 256 enrolled students	142 enrolled students	114 enrolled students
<b>Attendance</b>	150 active students (PI 1.5-1a) <i>Refers to students who have attended at least 15 hours of programming</i>	✓ 117 students attended for 15 hours or more	28 active attendees	89 active attendees
<b>Student Services</b>	Each year, students will be offered 90 hours or more of the following: <ul style="list-style-type: none"> <li>Academic clubs (PI 1.1-1a)</li> <li>Enrichment clubs (PI 1.2-1a)</li> <li>Service learning (<i>Community Change</i>), career explorations (<i>CareerVisions</i>), cultural awareness (<i>Latino Experience</i>), financial literacy (<i>Money Move\$</i>), and restorative practices (<i>PEACE</i>) clubs (PI 1.3-1a)</li> </ul>	✓ Students offered more than 90 hours across 11 enrichment clubs and 3 academic clubs	204 hours offered across 5 enrichment clubs and 2 academic clubs	299 hours offered across 6 enrichment clubs and 1 academic club
		Models represented:		
		Service learning:	1 club	-
		Career explorations:	-	-
		Cultural awareness:	1 club	6 clubs
		Financial literacy:	-	1 club
		Restorative practices:	5 clubs	-
<b>Family Services</b>	At least 50 adult family members will attend one 21st CCLC family literacy workshop. (PI 1.4-1a)	✓ 189 total family members attended a family workshop or event	100 adult family members	89 adult family members
<b>Staff Training</b>	Summer training, weekly or bi-weekly professional development sessions.	✓ PD attendance data is not available to the evaluator at this time. 69% of surveyed staff reported that the sessions provided useful and relevant information for their position.		
<b>Community Engagement</b>	Four Advisory Board meetings will be held each year.	✓ Three Advisory Board meetings have been held to date (10/30/2024 12/12/2024, and 3/3/2025). The remaining Advisory Board meeting will be held between March and June of this year.		
<b>Program Assessment</b>	Students, staff and parents engage in quality improvement sessions.	✓ Elements 5 and 7 of the QSA were discussed at the 2 <sup>nd</sup> and 3 <sup>rd</sup> Advisory Board meetings this year.		

# Preliminary Outcomes

Table 2 (below) presents data on the progress made by the program in meeting proposed outcome Performance Indicators (PIs) based on findings from the Fall 2024 student and staff surveys. Data were available for five of the seven PIs.

**Table 2. Progress Toward Outcome Performance Indicators (PIs) as of January 2025**

Target	Staff Survey Results (N=15)
<b>Academics</b> 50% of regularly participating students will demonstrate improved academic habits each year. (PI 2.2-1b)	<b>Improvement in Academic Skills</b> <p>7% 36% 36% 21%</p> <p>None A little Some A lot Not sure</p> <p>72% of surveyed staff observed at least some improvement in students' academic skills.</p>
	<b>Improvement in Behavior</b> <p>43% 43% 14%</p> <p>None A little Some A lot Not sure</p> <p>86% of surveyed staff observed at least some improvement in students' behavior.</p>
<b>Behavior</b> At least 50% of students will demonstrate a decrease in misconduct in school. (PI 2.2-1a)	<b>Improvement in Social Skills</b> <p>27% 67% 7%</p> <p>None A little Some A lot Not sure</p> <p>93% of surveyed staff observed at least some improvement in students' social skills.</p>
Target	Student Survey Results (N=64)
<b>Academics</b> 50% of students will agree that the program helped them to read and understand English better each year. (PI 1.1-1b)	<b>Improvement in Communication Skills</b> <p>5% 14% 80%</p> <p>Does not apply Not really Kind of Yes</p> <p>94% of surveyed students reported at least some improvement in their communication skills.</p>
	<b>Increased Awareness of Potential Job or Career Opportunities</b> <p>11% 16% 27% 47%</p> <p>Does not apply Not really Kind of Yes</p> <p>74% of surveyed students reported that they are at least somewhat aware of potential job and career opportunities because of the program.</p>
<b>Community Involvement</b> Each year, 50% of students will report that the program helped them learn more about careers/community issues. (PI 1.3-1b)	<b>Increased Knowledge of Issues Affecting My Community</b> <p>9% 27% 64%</p> <p>Not really Kind of Yes</p> <p>91% of surveyed students reported that they are more knowledgeable about issues impacting their community because of the program.</p>
<b>Adult Services</b> 50% of students will indicate that a family member attended after-school events each year. (PI 1.4-1b)	<b>Family Event Attendance</b> <p>58% 17% 25%</p> <p>Did not attend Invited but did not attend Attended</p> <p>25% of surveyed students reported that an adult family member attended an afterschool event.</p>