

Library Services

Library Lesson

Topic	Pack your virtual luggage for a quick trip around the world. You are going to select and research two countries from one of the following continents: Africa, Asia, Europe, or South America and learn what makes them unique. You will use the Country Watch Database on Clever to complete your assignments.
Grades	4 th – 6 th
Essential Question(s)	<ol style="list-style-type: none"> 1. Why should I explore new places, people, and cultures? 2. How are these two countries similar? 3. How are these two countries different?
Learning Objectives	<ol style="list-style-type: none"> 1. I can use technology to access curriculum aligned resources. 2. I can use this database to browse and explore countries around the world. 3. I can use the links provided to learn all aspects of a country. 4. I can become more globally aware and knowledgeable.
Lesson	<ol style="list-style-type: none"> 1. You will select two countries in one of the following continents: Africa, Asia, Europe, or South America to research. 2. Login to your Clever account and scroll down or click Library Services in the left-side menu. Before you click on Country Watch, click on the “?” to view the username and password before you click the icon to open this resource. 3. Click on the tab “Culture Watch” and either: click on Select a Country or List of Countries, to view all country names in alphabetical order. 4. Use the links on the left-hand side of the page to research all aspects of the two countries you selected. 5. Fill-in the Country Comparison Chart attached to this assignment. 6. Write a report: What conclusions have you made based on your research? 7. Select one of the countries you studied and write a persuasive letter to a friend or family member telling reasons the person should visit this country.
Standards	<u>NG ELA Anchor Standard 1</u> : Read closely to determine what the text says explicitly/implicitly and make logical inferences

	<p>from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p><u>NYS K-8 Social Studies Framework</u>: Geographic Reasoning</p> <p>1. Use location terms and geographic representations (maps and models) to describe where places are in relation to each other, to describe connections between places, and to evaluate the benefits of particular places for purposeful activities.</p> <p><u>ISTE 3a</u>: Students plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits.</p>
Assessment	<p>1. As you, research your two countries fill-in your Country Comparison Chart worksheet.</p> <p>2. Write a report and include what conclusions you have made about the two countries based on your research and your chart.</p> <p>3. Select one country and write a persuasive letter to a friend or family member telling reasons the person should visit this country.</p>

Name: _____

Class: _____

Library and Information Science

Ms. Westphal

Directions: Write the name of each country. Access Country Watch to fill-in your Country Comparison Chart.

	Country 1	Country 2	Same?	Different?
Country Name	_____	_____		
Region or Continent				
Population				
Area Total				
Capital or Capitals				
Climate				
Languages				
Currency Name				
Average Temperature In January				
Average Temperature In July				
Bordering Waters				
Bordering Countries				
Ethnic Divisions				
Religions				

Name: _____

Class: _____

Library and Information Science

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Directions: Write a report that describes what conclusions you have made about the two countries based on your research and country comparison chart.

Directions: Select one country and write a persuasive letter to a friend or family member telling reasons the person should visit this country.
