

Kindergarten

<input checked="" type="checkbox"/>	Required skills by the end of Kindergarten
	I can count to 100 by ones and tens
	I can count forward starting at a given number
	I can write numbers from 0 to 20
	I can write a number for a group of 0 to 20 objects
	I can put numbers in order
	I can name a group of objects by using a number
	I can understand that the last object counted tells the number of objects in a group
	I can understand that the number of objects in a group can be rearranged and the number will be the same
	I can understand that adding an object to a group will make the total number one bigger
	I can count to tell how many
	I can count out a number of objects between 1 and 20
	I can tell if a group of objects in one group is greater than, less than or equal to a group of objects in another group
	I can compare two written numbers between 1 and 10
	I can use objects, fingers and pictures to show addition and subtraction applications
	I can solve addition and subtraction word problems within 10
	I can decompose (take apart) numbers less than or equal to 10
	I can find the number that is added to 1 through 9 to make 10
	I can use objects or drawings to represent an answer
	I can add and subtract within 5
	I can compose (put together) and decompose (take apart) numbers from 11 to 19 by naming the tens and ones
	I can use objects, drawings or equations to show tens and ones

Mathematical Practices for ALL grade levels

<input checked="" type="checkbox"/>	I do statement	Mathematical Practice
	I do try different strategies when I get stuck and never quit!	Make sense of problems and persevere in solving them.
	I do think about my answer to see if it makes sense.	Reason abstractly and quantitatively.
	I do explain my thinking using math vocabulary.	Construct viable arguments and critique the reasoning of others.
	I do draw diagrams and pictures that help me solve problems.	Model with mathematics.
	I do use the most appropriate tools (rulers, number lines, ten-frames, calculators, etc.) when solving problems	Use appropriate tools strategically.
	I do check my work when I finish.	Attend to precision.
	I do organize my work to allow myself to make valuable observations.	Look for and make use of structure.
	I do look for patterns and apply these patterns to solve problems.	Look for and express regularity in repeated reasoning.