Power Standards
"I can" Checklist for students

Grade 2

☑	Required skills by the end of Grade 2
	I can use strategies to solve addition and subtraction word problems
	I can demonstrate mastery of addition and subtraction facts within 20 using mental strategies
	I can understand and use hundreds, tens and ones
	I can count to 1,000 using 1s, 5s, 10s and 100s
	I can read and write numbers to 1000 using base-ten numerals, number names, and expanded form
	I can compare three-digit numbers using <, =, >
	I can add and subtract three-digit numbers
	I can add more than two big numbers (two-digit numbers)
	I can add and subtract with regrouping
	I can add and subtract tens and hundreds in their head
	I can explain why students need to use addition or subtraction to help them solve problems
	I can use different tools to measure objects
	I can compare the length of an object using two different units of measurement
	I can estimate the lengths of objects
	I can compare the length of two different objects
	I can use addition and subtraction to solve measurement problems
	I can create and use a number line

Mathematical Practices for ALL grade levels

☑	I do statement	Mathematical Practice
	I do try different strategies when I get stuck and never quit!	Make sense of problems and persevere in solving them.
	I do think about my answer to see if it makes sense.	Reason abstractly and quantitatively.
	I do explain my thinking using math vocabulary.	Construct viable arguments and critique the reasoning of others.
	I do draw diagrams and pictures that help me solve problems.	Model with mathematics.
	I do use the most appropriate tools (rulers, number lines, ten-frames, calculators, etc.) when solving problems	Use appropriate tools strategically.
	I do check my work when I finish.	Attend to precision.
	I do organize my work to allow myself to make valuable observations.	Look for and make use of structure.
	I do look for patterns and apply these patterns to solve problems.	Look for and express regularity in repeated reasoning.