

Library Services Library Lesson

Topic	Destiny Discover Lightbox Interactive eBooks	
-	Students can use any Internet device to read an eBook.	
	Students will read Interactive eBooks to explore the Human Body and related content to understand how the main systems of the human body work.	
	<u>Titles in this series:</u> All About the Cardiovascular, Digestive, Muscular, Nervous, Respiratory, and Skeletal Systems.	
Grade	5	
Essential Question(s)	1. What is an eBook? 2. What makes an eBook Interactive? Can you name and explain a feature of an Interactive eBook? 3. Who can name one of the systems of the human body and tell us a fact about it?	
Learning Objectives	 I can use technology to gain a basic understanding about the main systems of the human body and how each functions. I can use technology as a mode of inquiry to access information from experts. I can improve content-area reading skills, such as reading for detail. I can describe through writing accumulated knowledge about the main systems of the human body. 	
Lesson	The teacher will ask the following: What is an eBook? What is an Interactive eBook and Can you name and explain a feature of an Interactive eBook? She will call on some students to respond to these questions. She will explain that today we are going to navigate Follett Destiny Discover, to access Lightbox eBooks. She will explain that all eBooks are password protected and show students how to click on the"?" to view the username and password before clicking on the icon to open this resource. She will explain and show that each eBook includes Interactive Features with additional content related to the topic. The teacher will ask the class: Can you name a main system of the human body and tell us one fact? She will give several	

students the opportunity to respond. Next, the teacher will review with the students how to login to CLEVER. The teacher will demonstrate the following steps to login to an eBook: Scroll down to Library Services and click on the "?" to view the Username and Password, before clicking the icon for Follett Destiny Discover. • When the page appears click Log In, which is in the upperright corner and type the Username and Password. On the Lightbox Bookshelf, click See All to view all titles. Select a Human Body eBook and click on the cover. When the eBook appears, click Open Lightbox. Click on the first page to begin reading or click on the Read button to listen to the story. • Click on the Interactive Icons on each page to listen. read, and explore additional content related to the topic. Finally, the teacher will explain the Exit Ticket assignment before sending each student to a computer. Each student will login to Clever and repeat the steps above. Each student will select a Human Body eBook to read and explore the Interactive Features on each page to complete and turn in their Exit Ticket. NG ELA 5W1: Write arguments to support claims with clear **Standards** reasons and relevant evidence NG Science – MS-LS1-3: Use argument supported by evidence for how the body is a system of interacting subsystems composed of a group of cells. ISTE 3a: Students plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits. Empire State Information Fluency Continuum (ESIFC): Standard 1: Inquiry and Design Thinking 1.1: Investigate 5:11: Determining Important Ideas Exit Ticket: After you, finish reading this series pretend you are Assessment a health care worker and your boss has asked you to give a speech about one of the main systems of the human body. Write your speech on the lines below. Draw a picture of your body system. Label the parts of the body system and write one fact about its function in the human body.

Name:	Class:	
Library and Information Science	Ms. Westphal	
Draw a picture of the body system you studied for your presentation. Label the parts of the body system and write about its function in the human body.		
As a health care worker, your boss asked the main systems in the human body. V		