

Sentence Frames

Agreement Sentence Frames

The reason I believe _____ is because_____.

I agree with _____ because of _____.

I agree that _____ is correct because my experience with _____ confirms it.

_____ is right about _____ because recent studies have shown that _____.

I agree because _____ seems logical in this situation.

I agree with the statement that _____because I can't think of a time when this would not be true.

Disagreement Sentence Frames

I don't agree with _____ because_____.

I disagree with the statement that _____ because _____.

I think _____ is mistaken because of _____.

I see it another way because of _____.

I can see that; however, I disagree because of _____.

I disagree with the view that _____ because recent research has shown _____.

Mixed Feeling Sentence Frames

I agree with _____, but on the other hand _____.

Though I understand that _____, I still believe that _____.

I have mixed feelings about the claim that _____.

On one hand, I agree that _____. On the other hand, I'm not sure if _____.

My feelings on the issue are mixed. I support the position that _____, but I find the argument about _____ and the research on _____ to be equally convincing.

Although I agree with the idea that _____ up to a point, I cannot accept the overall conclusion that _____.



Teacher Tip:

Use these sentence frames during the Before and After Reading Poll to support students' language use as they justify and persuade peers about their opinion.

Describe a Sequence of Events or Chronology:

In the _____ (name of event, period of history, etc.), there are _____ (number of events) main events. First of all, _____. Then, _____. _____ occurred next. Finally, _____ happened. All of these events are part of the history (or sequence of events) of _____.

Determine Central Idea:

The central idea of the readings is _____. One important detail that supports this idea is _____. Another example that supports this main point is _____. Finally, _____ shows that (restate central idea) _____.

Explain an Argument and Take a Position:

There is a lot of discussion about _____. The people who agree with this idea, such as _____, claim that _____. They also argue that _____. However, there are also strong arguments against this. For example, _____ believe that _____. What's more, _____. After looking at the different points of view and the evidence for them, I think _____ because _____.

Explain a Cause and Single/Multiple Effect Relationship:

_____ has caused _____.
Furthermore, it has also caused _____. The
effect that is most important to address is _____.

Explain a Cause and Single/Multiple Effect Relationship:

_____ has caused _____.
Furthermore, this effect has also been caused by _____.
The cause that is easier to fix is _____.

Explain a Problem and its Solution:

_____ has become a problem for
_____. Because of this, _____
has happened. One possible solution to this problem
is _____. Another possible solution is
_____. It is important to solve this problem
because _____.

Explain Similarities and Differences:

_____ and _____ are alike in some ways and different in others. They are alike because they both _____. One major difference between the two is _____. One _____, but the other _____.

Summarize Readings:

The readings explain _____. One important point to remember about this is _____. Another key piece of information is _____.