### **Sentence Frames**

Agreem	ent Sent	ence	Frames
Agreen			inames

The reason I believe	is because			
I agree with	because of			
I agree that i	s correct because my experience with confirms it.			
is right abou	t because recent studies have shown that			
·				
_	seems logical in this situation.			
I agree with the statem would not be true.	ent thatbecause I can't think of a time when this			
	Disagreement Sentence Frames			
	I don't agree with because			
	I disagree with the statement that because			
	·			
	I think is mistaken because of			
	I see it another way because of			
	I can see that; however, I disagree because of			
I disagree with the view that because recent				
	research has shown			
Mixed Feeling Se	ntence Frames			
I agree with	, but on the other hand			
·				
Though I understa that	and that, I still believe			
	ngs about the claim that			

On one hand, I agree that \_\_\_\_\_. On the other

hand, I'm not sure if \_\_\_\_\_.

My feelings on the issue are mixed. I support the position that \_\_\_\_\_, but I find the argument about \_\_\_\_\_ and the research on \_\_\_\_\_ to be equally convincing.

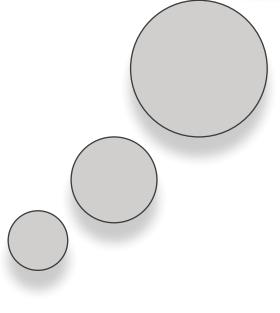
Although I agree with the idea that \_\_\_\_\_ up to a point, I cannot accept the overall conclusion that

Teacher Tip:

Use these sentence frames during the Before and After Reading Poll to support students' language use as they justify and persuade peers about their opinion.



	In the	_ (name of event,	, period	
	history, etc.), there are _		_ (numb	
events) main events. First of all,				
	•	00	curred r	
	happ	ened. All of these	e events	
	the history (or sequence of events) of			



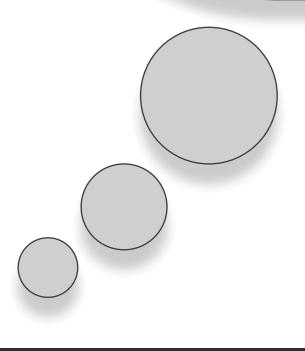


# of per of \_. Then, next. Finally, are part of

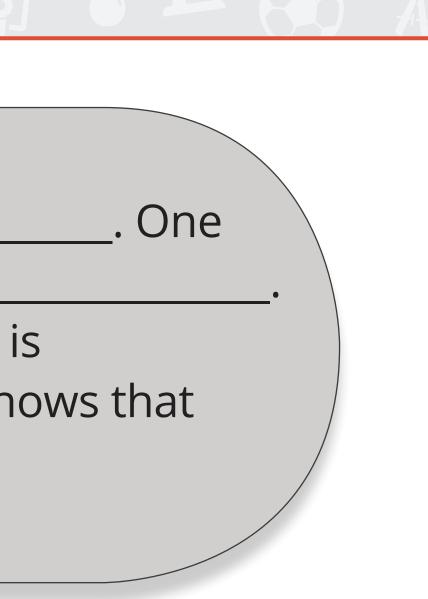


The central idea of the readings is \_\_\_\_\_\_. One important detail that supports this idea is \_\_\_\_\_\_. Another example that supports this main point is \_\_\_\_\_\_. Finally, \_\_\_\_\_\_ shows that

(restate central idea) \_\_\_\_\_\_.



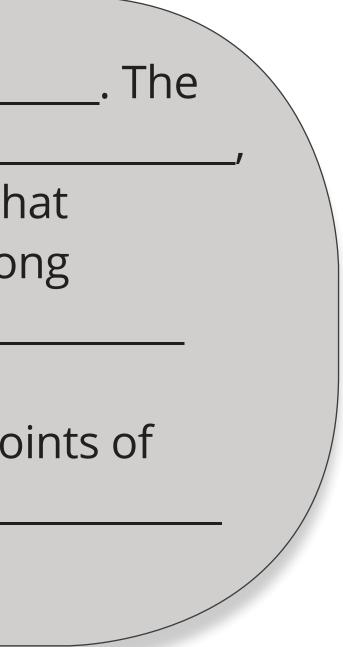




There is a lot of discussion about \_\_\_\_\_. The people who agree with this idea, such as \_\_\_\_\_ claim that \_\_\_\_\_. They also argue that . However, there are also strong arguments against this. For example, \_\_\_\_\_ believe that \_\_\_\_\_. What's more, \_\_\_\_. After looking at the different points of view and the evidence for them, I think \_\_\_\_\_ because \_\_\_\_\_.







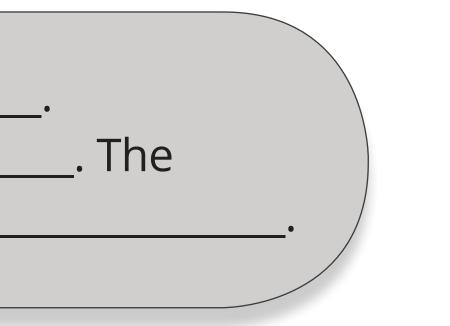
has caused \_\_\_\_\_\_. Furthermore, it has also caused \_\_\_\_\_\_. The effect that is most important to address is

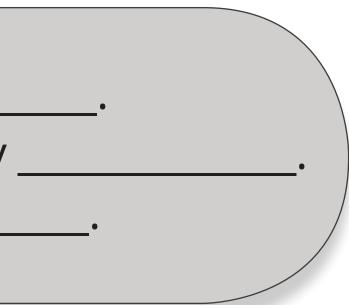
## **Explain a Cause and Single/Multiple Effect Relationship:**

has caused

Furthermore, this effect has also been caused by \_\_\_\_\_ The cause that is easier to fix is







has become a problem for \_. Because of this, \_\_\_\_ has happened. One possible solution to this problem \_\_\_\_\_. Another possible solution is is . It is important to solve this problem because



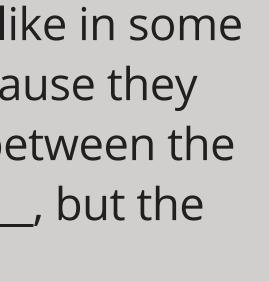


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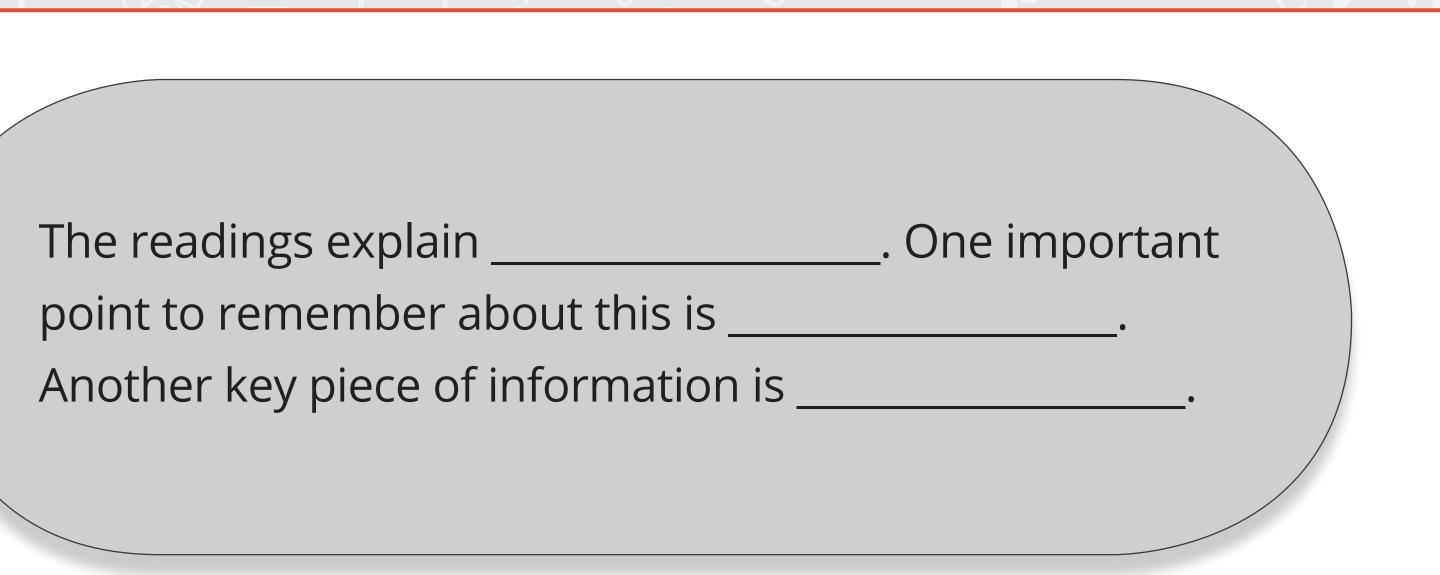
**Explain Similarities and Differences:** 

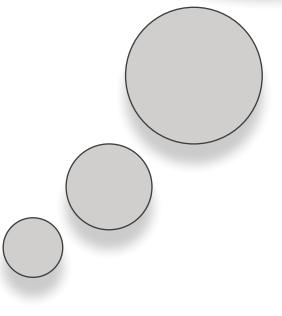
	and	are al
ways and diff	ferent in others. Th	ney are alike beca
both	One m	ajor difference b
two is	One _	
\ other	•	





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